# Project Milestone 6: Peer Evaluation

**Due.** Friday, July 26th, 2019

This survey MUST be completed individually. You will evaluate your peers to quantify, person by person, how much each team member contributed to the project. These scores WILL adversely affect the grades of students who did not participate on the project at the same level as the rest of the team.

## What To Do

**Part 1: Peer Evaluation**

Write the name of each of your group members in a separate column, **including your own**. For each person, indicate the extent to which you agree with the statement on the left, using a scale of 1-4 (**1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree**). Total the numbers in each column.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Evaluation Criteria | Group member:  Ryan Hoffman | Group member:  Tanner Ball | Group member:  Zach Schwarz | Group member:  Alec Bosshart | Group member:  Alex Garcia-Gonzalez |
| Attended group meetings regularly and arrived on time. | 4 | 4 | 4 | 4 | 4 |
| Contributed meaningfully to group discussions. | 4 | 4 | 4 | 4 | 4 |
| Contributed significantly to the success of the project. | 4 | 4 | 4 | 4 | 4 |
| Demonstrated a cooperative and supportive attitude. | 4 | 4 | 4 | 4 | 4 |
| TOTALS | 16 | 16 | 16 | 16 | 16 |

**Part 2: Feedback**

Answer the following questions:

1. How effectively did your group work?

Overall, I feel that our group worked well together and helped each other where needed.

2. Were the behaviors of any of your team members particularly valuable or detrimental to the team? Explain.

Our team was diverse in our abilities and that made for an excellent compliment to certain skill sets.

3. What did you learn about working in a group from this project that you will carry into your next group experience?

I learned that not everyone will be available to meet at the same time and day which means that flexibility in scheduling is crucial, as is the ability to meet in various ways such as with Slack.

## What To Turn In

You can edit this document directly to fill out the peer evaluation in Part 1 and to answer the questions in Part 2. Submit the completed document to Canvas.